Program Description/Textbook or Print Instructional Material

Vendor: Thomson Learning/Course Technology Web Address: www.course.com

Title: Microsoft Office 2000 Advanced Concepts and Techniques

Author: Shelly/Cashman   Copyright: 2000

ISBN: 0-7895-5629-4   Course/Content Area: Vocational and Career Education; Business Program;
                                    Advanced Computer Applications

Intended Grade or Level: 9-12   Readability Level: 9.6   (Flesch Kincaid)

List Price: 66.95   Lowest Wholesale Price: 49.75

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p. 8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the material is placed on the State Multiple List.

Level of Accomodations (Level One, Two or Three)   Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance   It is not financially feasible for our products to meet Level One at this time.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content
- Covers the latest Microsoft Office 2000 Web features to teach students the importance of the World Wide Web.
- Available with SAM 2000, a performance-based testing program that measures users' proficiency while they work live in the application.
- Opening section introduces core computer concepts and Windows 2000/Internet Explorer skills needed to use Microsoft Office 2000 effectively.
- Enhanced with new end-of-project exercises, new Web-based activities, an updated Introduction to Computers, coverage of Windows 2000, and more!

Student Experiences
- Special section gives students up-to-the minute information about the latest technology and trends.
- Interactive labs provide a hands-on learning experience.

Assessment
Part of the highly successful Shelly Cashman series, this advanced text will take you well beyond the fundamentals. Students are effectively led through the skills that will help them master the more advanced features of the applications in the Microsoft Office 2000 suite.

Organization

Microsoft Word 2000
Microsoft Excel 2000
Microsoft Access 2000
Microsoft PowerPoint 2000
Integration Case Studies

Resource Materials
Gratis Items To Be Provided And Under What Conditions
Instructor's Resource Kit (0-7895-6497-1) Free 1 per teacher

Available Ancillary Materials

RESEARCH DATA AND EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor the Kentucky Department of Education.

*NOTE: Please complete this section by indicating the research data and evidence of effectiveness or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate **"not available"** in the space.*

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business

Title: Microsoft Office 2000, Advanced Concepts and Techniques Enhanced $49.75	
Publisher: Thomson Learning/Course Technology	
Item Evaluated: Soft cover text and student workbook	
Copyright Date: 2000	**Evaluator: Brenda Buffin**
Content Level: 9-12	**Date of Evaluation August 1, 2003**

This section completed by Exceptional Children Services

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:
☐**X** Recommended by reviewers to State Textbook Commission
☐ Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business

Title:	Publisher

Technology Management Summary Data:	20 possible points	_____20_____ points earned

Technology Management Comments:

Technology Presentation/Interface Summary Data:	40 possible points	_____32_____ points earned

Technology Presentation/Interface Comments:

Content Summary Data:	44 possible points	_____23_____ points earned

Content Comments: This text has good content as an advanced Office 2000 Tutorial, but has no other actual content related to business

Instruction & Assessment Summary Data	52 possible points	_____45_____points earned

Instruction & Assessment Comments: There is a variety of assessment available in the text as well as on the Teaching Tools CD and in the student workbook.

Organization & Structure Summary Data	36 possible points	_____32_____ points earned

Organization & Structure Comments: Text does not contain a glossary and makes little attempt to reflect diversity.

Resource Material Summary Data	40 possible points	_____21_____points earned

Resource Material Comments: There is a Teaching Tools CD for this text series, but the reviewer did not have access to it for evaluation

Group V - Career /Technical & Vocational/Practical Living
Electronic Instructional Media Review Form
Stand Alone/Independent or Integrated Software for Business

Equipment (circle or change fill color)
Windows
Macintosh
CD-ROM
DVD
Sound
Other

If other, explain

Grade Level (circle or change fill color)
Primary
Intermediate
Middle
High

Audience (circle or change fill color)
Individual
Small Group
Large Group

Format (circle or change fill color)
Stand Alone/Independent
Integrated
Supplemental
In lieu of basal test

Cost _____

_____single copy	_____site license
_____network version	_____school version
____lab pack of ___ copies	_____online

Type of Software: Check all that apply	_____Simulation	___x__Management	_____Interdisciplinary	__x__Problem Solving	_____Tutorial
_____Exploratory	_____Creativity	_____Drill and Practice	___x__Critical Thinking	_____Utility	_____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments:	Total 20

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	3
Accessible for special needs students.	1
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	0
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	**4**
Comments:	Total 32

Content—Business	Rating
Career Experiences	1
Employability Skills	2
Teamwork	1
Global Perspective	1
Mathematical Skills	3
Communication	3
Diversity	1
Ethical Practices	1
Academic Integration	2
Real World Application	**4**
Content Area Concepts Addressed	4
Comments: This text has good content as an advanced Office 2000 Tutorial, but has no other actual content related to business..	**Total 23**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Business Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	2
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	1
Comments: There is a variety of assessment available in the text as well as on the Teaching Tools CD and in the student workbook.	**Total** **45**

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	2
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	3
Includes sufficient glossary, index and appendices.	3
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Text does not contain a glossary and makes little attempt to reflect diversity.	**Total** **32**

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	3
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	3
Extension activities including adaptations and accommodations for students with special needs.	1
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	2
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments: There is a Teaching Tools CD for this text series, but the reviewer did not have access to it for evaluation.	**Total** **21**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable